To Trick

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO CRIMINAL JUSTICE

CODE NO.:   CJS 105

SEMESTER: FIRST

PROGRAM: LAW AND SECURITY ADMINISTRATION

AUTHOR: BOB TULLOCH

DATE: SEPTEMBER 1996

**PREVIOUS
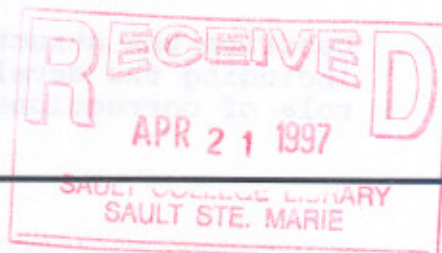OUTLINE DATED:**   SEPTEMBER 1995

APPROVED: _K. Dohasurid_   _June 14/46_
             DEAN   **DATE**

TOTAL CREDITS: 4

PREREQUISITE(S):   NONE

LENGTH OF COURSE: 4 HOURS / WEEK FOR 17 WEEKS

TOTAL CREDIT HOURS: 68

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I.   COURSE DESCRIPTION

This course will provide a historical perspective of the Canadian Criminal Justice system. It will introduce, to the students, the structures, the components, the institutions and the various individuals involved with the administration of justice in Canada. Further, it will explore how the "system" arrived at its present form. The course will also examine some of the legal issues which have arisen which affect the operation of the Criminal Justice System.

II.   LEARNING OUTCOMES AND ELEMENTS OF PERFORMANCE

(Generic Skills Learning Outcomes placement on the course outline will be determined and communicated at a later date.)

A.   Learning Outcomes:

1.   Discuss the Criminal Justice System as a complex process of interdependent components.

2.   Describe the structure and operation of Canadian policing by exploring the development, the roles and the duties of the various police agencies.

3.   Analyze some critical issues in Canadian policing including the police decision making process, community policing programs and human resource issues.

4.   Describe the structure and operation of Canadian criminal courts including the role of the Justice of the Peace, the classification of offences and the process of taking a specific case through the court system.

5.   Discuss some current issues concerning the court process including the right to counsel, the Charter of Rights and Freedoms and prosecutorial discretion.

6.   Analyze some critical issues in sentencing including sentencing options and sentencing goals.

7.   Describe the structure and operation of Canadian corrections including the development of correctional services and the role of corrections in Canadian society.

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8. Analyze some critical issues in Canadian corrections
    including the effectiveness of prison programs and the
    viability of community-based corrections.

9. Discuss the Criminal Justice System relative to Aboriginal
    Peoples.

B.   **Learning Outcomes with Elements of Performance**

   **Upon successful completion of this course the student will
   demonstrate the ability to:**

1. Discuss the Criminal Justice System as a complex process of
    interdependent components.

    Elements of Performance

*   Identify the legislative and political bases of criminal
    justice
*   Describe the "system" of criminal justice
*   Differentiate between the crime control model and the due
    process model
*   Define other terms as set out by the instructor

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2. Describe the structure and operation of Canadian policing by
    exploring the development, the roles and the duties of the
    various police agencies.

    Elements of Performance

*   Describe the origins of policing in Canada
*   Describe contemporary Canadian policing
*   Differentiate the roles of municipal, provincial, and federal
    police agencies
*   Describe the role of the police in Canadian society and in
    particular list some of the goals of a police agency
*   Discuss the police occupation in general and list some of
    the duties of a police officer in particular
*   Define the terms proactive and reactive models of police
    work
*   Discuss the concept of discretion in police work
*   Identify some of the authorities and powers granted to the
    police with emphasis on the effect of the "Charter"
*   Define other terms as set out by the instructor

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3. Analyze some critical issues in Canadian policing including the police decision making process, community policing programs and human resource issues.

    Elements of Performance

*   Identify factors affecting police decision making
*   Assess the effectiveness of traditional policing
*   Describe the concept of community policing
*   List the steps used in problem-oriented policing
*   Describe some crime prevention programs and assess their effectiveness
*   Discuss the future of community policing
*   Discuss some human resource issues in policing with particular emphasis on women in policing, visible minorities in policing and training and education
*   Define other terms as set out by the instructor

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4. Describe the structure and operation of Canadian criminal courts including the role of the Justice of the Peace, the classification of offences and the process of taking a specific case through the court system.

    Elements of Performance

*   Outline the structure of Canadian Criminal Courts
*   Describe the role of the Justice of the Peace in the criminal justice system
*   Explain the classification of offences and then classify selected offences as required
*   Illustrate the process of bringing a criminal case to court
*   Describe the roles of the various principals involved in the trial process including the Crown, the Defence, the Judge and the Jury
*   Discuss the process of appeals
*   Define other terms as set out by the instructor

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5. Discuss some current issues concerning the court process including the right to counsel, the Charter of Rights and Freedoms and prosecutorial discretion.

    Elements of Performance

*   Explain the right to counsel and legal representation in court

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* Identify the "Charter" sections that deal with courts and
  trials
* Discuss the issue of prosecutorial discretion
* Analyze the system of plea bargaining as it now exists in
  Canada
* Define other terms as set out by the instructor

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6. Analyze some critical issues in sentencing including
   sentencing options and sentencing goals

   Elements of Performance

* Distinguish between sentencing and punishment
* List several sentencing options
* List five categories of maximum terms of imprisonment
  according to the Criminal Code of Canada
* Distinguish between terms of imprisonment which are to be
  served in a Federal institution and those to be served in a
  provincial institution
* Explain various goals of sentencing
* Differentiate between general and specific deterrence
* Discuss the issue of sentencing disparity
* Define other terms as set out by the instructor

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7. Describe the structure and operation of Canadian corrections
   including the development of correctional services and the
   role of corrections in Canadian society.

   Elements of Performance

* Discuss the historical development of corrections in Canada
* Identify the factors that influenced the development of the
  current system of corrections in Canada
* Outline the structure and operation of Federal and
  Provincial Corrections
* Analyze the role of corrections in Canadian society
* Define other terms as set out by the instructor

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8. Analyze some critical issues in Canadian corrections
   including the effectiveness of prison programs and the
   viability of community-based corrections.

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Elements of Performance

*   Examine the place of prisons in Canadian society
*   Identify the goals of prisons
*   Examine the world of the inmate
*   Describe the inmate classification system
*   Analyze the effectiveness of prison programs
*   Discuss the role of correctional officer
*   State the purpose of community-based correction
*   Identify alternatives to incarceration
*   Describe pre-release programs
*   Describe post-incarceration release
*   Analyze the effectiveness of community-based corrections
*   Define other terms as set out by the instructor

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9. Discuss the Criminal Justice System relative to Aboriginal Peoples.

Elements of Performance

*   List factors that have been cited as being related to crime rates of Aboriginal Peoples
*   Explain why Aboriginals are apparently arrested at a higher rate than other groups
*   State some reasons for the conflict often found between Aboriginals and the police
*   List difficulties encountered by Aboriginal Police Services
*   State the mandate of the Native Court Worker
*   Describe "Circle Sentencing"
*   Analyze Aboriginal-Controlled justice programs and services
*   Define other terms as set out by the instructor

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III. **TOPICS TO BE COVERED**

Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in order below.

1. Canadian Criminal Justice: An Introduction
2. The Structure and Operation of Canadian Policing
3. The Powers and Decision Making of the Police
4. Critical Issues in Canadian Policing
5. The Structure and Operation of Canadian Criminal Courts
6. Current Issues Concerning the Court Process

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7. Sentencing Options in Canada
8. Critical Issues in Sentencing: The Goals of Sentencing
9. The Structure and Operation of Canadian Corrections
10. Canadian Correctional Institutions
11. Community-Based Corrections Programs
12. Aboriginal Peoples and the Criminal Justice System

IV. REQUIRED STUDENT RESOURCES

Canadian Criminal Justice, Griffiths and Verdun-Jones, 2nd Ed
Criminal Code of Canada (Pocket Criminal Code by Carswell is
suggested preferably the 1997 Edition)

V. METHODS OF EVALUATION

The final grade will be derived from a combination of unannounced
quizzes, announced tests, a final exam and assignments (as
required) **for each of the three major components of the course.**
The combination of measurement tools to be used will be at the
discretion of the individual instructor. The individual
instructor will advise his/her class of the combination of
measurement tools to be used taking into account the demographics
and the needs of his/her class.

Policing Component   (Outcomes 1, 2 and 3)   35%
Courts Component   (Outcomes 4, 5 and 6)   35%
Corrections Component   (Outcomes 7, 8 and 9)   30%

Total   100%

*   COURSE GRADING SCHEME

A+   90% - 100%   Outstanding Achievement
A   80% - 89%   Above Average Achievement
B   70% - 79%   Average Achievement
C   60% - 69%   Satisfactory Achievement

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U	Unsatisfactory given at midterm only
S	Satisfactory given at midterm only
R	Repeat
X	A temporary grade that is limited to instances where special circumstances have prevented the student from completing objectives by the end of the semester. An "X" grade must have the Dean's approval and has a maximum time limit of 120 days.

VI. SPECIAL NOTES

1. All students should be aware of the Special Needs office in the college. If you have any special need such as a visual impairment, a hearing disability, a physical disability, a learning disability, you are encouraged to discuss required accommodations confidentially with the professor and/or personnel in the Special Needs Office. The Special Needs Office is located in Room E1204 and the phone number is: (705)759-2554 Ext.493.

2. Your professor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

3. It is the responsibility of the student to retain the course outline for possible future use in gaining advanced standing at other post-secondary institutions.

4. **Plagiarism:** Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities". Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such penalty, up to and including expulsion from the course, as may be decided by the professor.

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VII. PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in the course should consult with the Co-ordinator of the Law and Security Administration Program. Credit for prior learning will be given upon successful completion of the following:

1.   Successful completion of the Recruit Training Level One course at the Ontario Police College

                              or

2.   Experience in a Law Enforcement setting, accompanied by an oral test and written test encompassing the learning outcomes for this course

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